COMMITTEE ON ENROLLMENT PLANNING
Meeting Notes
February 22, 2012

Present: Amy Agbayani, Krystyna Aune, Tom, Bingham, Pat Cooper, Reed Dasenbrock, Francisco Hernandez, Susan Hippensteele, Mike Kaptik, Jodie Kuba, Todd Sammons, Joel Weaver, Myrtle Yamada

Ka’ie’ie Update:
• Meetings have been held with KapCC leadership
• Immediate Action—update the current Ka’ie’ie MOU
  • Mānoa will hire a “Mānoa advisor” to be housed on the KapCC campus (Dasenbrock and Hernandez to find funding for position)
  • Ron Cambra will be designated as the official Mānoa administrator for the program.
• Expansion Plans—to be included in future revision of MOU
  • Expansion to WCC will be explored with support from grant funding secured by Kahunawai Wright.
  • Plans for hiring a transfer coordinator at UHM will await expansion of the program to more campuses.
• The April meeting of the BOR will be held at KapCC. KapCC wants to feature Ka’ie’ie in their presentation to the Board.

Common Course Numbering Update:
• ACCFSC adopted the Mānoa Faculty Senate resolution, in principle.
• Will start by looking at existing Foundations courses; where there is common course numbering on all campuses, except one, that campus will be asked to consider changing that course number. Where there is less agreement, discipline meetings will be held to try to reach agreement on the appropriate course number.
• Will need to start looking at course approval systems to determine how conflicts can be avoided at the time the courses are established.

Workgroup Updates:
Workgroup 1: Keeping more of Hawai’i’s high school graduates here in-state, attending UH Mānoa
• The Mānoa Experience open house will be held on Saturday, 2/25/12
  • 500 students and their parents from underserved populations will be provided transportation to the event and will be provided bento lunches.
• Applications for Fall continue to be ahead of last year (by about 150)
• Admissions decisions are being made within two to three weeks.
• Selections for the Chancellor’s Scholarship are completed.
  • 100 recipients have been selected and notified
  • All recipients have a minimum gpa of 3.9
  • Recipients represent public and private schools and come from all islands.
• Selection for the JABSOM Scholars Program is in process.
  • 10 students and 3 alternates will be selected
• JABSOM is interviewing the applicants and will make the final decisions.
• New initiative: Partnership with School of Nursing and Admissions Office
  • Conduct admissions in the field with employees of Queens Hospital for the RN to BSN program.

**Workgroup 2: Addressing the differential rates of educational attainment across Hawai‘i’s population**

• Requesting continuation of faculty release times for recruitment purposes
  • Workgroup to submit a formal request and a report of the activities conducted in 2011–2012.
• Gear Up funding received to support Summer 2012 activities
  • 100 freshmen will be enrolled in English 100 during the second summer session, provided with campus orientation and bus passes during this six-week program.
  • Funding has been received to support and facilitate transfers from WCC.
  Contact Kahunawai Wright for more details.

**Workgroup 3: Increasing mobility between the two- and four-year sectors**

• A group of Educational Administration graduate students have examined the transfer process; Aune will share their report with the CEP.
• Review of Transfer Courses: Designation of Admissions to conduct first-level internal review of transfer courses.
  • Sammons will bring the issue to the Mānoa Articulation Committee.

**Workgroup 4: Improving retention and graduation rates here at UH Mānoa**

• Updates have been included in the revised (2/22/12) Action item list

**Workgroup 5: International enrollment management**

• Faculty travel grants will hopefully be up and running for Fall 2012. The intent is to “piggy back” on existing faculty travel to include recruitment presentations.
  • Should contact department chairs and grants management people to get the word out about these travel grants.
  • Need to identify leads at UHM regarding activities and/or contacts in Indonesia, Vietnam, and the Philippines
  • East-West Center alumni conference will be held in Beijing in September.
  • International Student Scholarships—see attached sheet.

**Workgroup 7: Retaining out-of-state students**

• Workgroup will focus on recruitment, orientation, and experience of living on campus.
• Data regarding Fall 2011 freshmen shared (see attachment)
  • Out of 630 out-of-state freshmen, 104 left after the first semester.
  • Suggested that students who left be contacted to see why they didn’t return.
    • Should first eliminate students who left due to academic difficulties or who were “asked” to leave
• Should look at questions asked in previous “Leavers Report” to determine questions to ask when contacting students.
• Workgroup might also look at retention reports from other “resort” universities.

Announcements:
• Do it in 4!: Dasenbrock will arrange for Gary Rodwell to come to talk to the CEP regarding the new “Do it in 4!” initiative.

• The next scheduled meeting of the CEP is during Spring break (3/28/12). That meeting is cancelled. The next meeting will be held on April 25, 2012.
Freshman Deposited Fall 2011 (Unaudited/ for committee only)

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<th></th>
<th>#</th>
<th>GPA</th>
<th>SATCR</th>
<th>SATM</th>
<th>SATW</th>
<th>SAT Total</th>
<th>Fall 2011 GPA</th>
<th>Retention to Spring</th>
<th>Delta</th>
<th>% Retained</th>
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<td>532</td>
<td>556</td>
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<td>529</td>
<td>560</td>
<td>523</td>
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<td>545</td>
<td>564</td>
<td>535</td>
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How many visit campus prior to starting school?
How many attended orientation?
% of those that live off-campus that return to school?

2 year adjustment process/ how do they adjust faster

Realities of being away/ Realities of living in Hawaii
What are messages shared during recruitment, orientation and Welcome Week concerning adjustment
Ways to include parents in helping student adjusts.

Academics- evaluate grade distribution and housing location
Connection/ Belonging- Look at programming model based on distribution/ Evaluate Welcome Week model for messages
Personal- Evaluate behavior and counseling needs of 1st years
Early intervention- model to focus on academics, behavior, belonging/ counseling needs, early warning signs