Assessment Results & Improvement Plan

| Department/Program and Degree: | Assessment Office |
| Assessment Project Name: | Using “Signature” or “Key” Assignments for Program-level Assessment |
| Semester/Yr Evidence Collected: | Spring 2012 |
| Program Assessment Coordinator: | Marlene Lowe & Monica Stitt-Bergh |
| Person Submitting: | Marlene Lowe |
| Date Submitted: | May 1, 2012 |

Executive Summary:
As part of the spring 2012 *Taking It Up a Notch* workshops, the Assessment Office (AO) offered a workshop entitled *Using “Signature” or “Key” Assignments for Program-level Assessment* on March 23, 2012. The workshop was advertised as an intermediate workshop.

Of the 10 workshop attendees, 10 completed and submitted a workshop evaluation (100% response rate). Overall, participants found the workshop useful and effective in increasing their understanding of signature or key assignments.

1. **State the SLO(s) that was Assessed, Targeted, or Studied**
   
   Outcomes
   
   As a result of this workshop, you will know how to
   
   - Create a signature or key assignment that is aligned with program learning outcomes
   - Collect student work from multiple course sections and/or instructors
   - Use results to help students improve their skills and content knowledge

2. **State the Type(s) of Evidence Gathered**
   
   Evaluation survey

3. **State How the Evidence was Interpreted, Evaluated, or Analyzed**
   
   The evidence was gathered using an evaluation survey. The AO student worker ran descriptive statistics on the closed-ended questions. Open-ended responses were transcribed verbatim and grouped thematically.

4. **State How Many Pieces of Evidence Were Collected**
   
   10. Of the 10 workshop attendees, all attendees completed the evaluation survey (100% response rate.)

5. **Summarize the Actual Results**
   
   - 100% of respondents indicated the workshop was “Effective” or “Very Effective” in increasing their understanding of signature or key assignments.
   - 100% of respondents indicated the workshop was either “Very Useful” or “Useful.”
   - 100% of respondents indicated the level of information presented was “About Right.”

   The assessment benchmark is 80%.
6. In addition to the actual results, were there additional conclusions or discoveries?
   Number Registered = 12
   Number of Registered Attendees = 9
   Number of Registered Cancellations = 2
   Number of Registered “No Shows” = 1
   Number of Walk-ins = 1

   Number of Attendees = 10

   This information is being tracked in order to better plan future workshops.

7. Briefly Describe the Distribution and Discussion of Results
   Results were distributed and discussed informally.

8. Use of Results/Program Modifications:
   Overall the AO is satisfied with the assessment results and at present has no plans for changes.

9. Reflect on the Assessment Process

10. Other Important Information
Appendix A

Using “Signature” or “Key” Assignments for Program-level Assessment

Workshop Evaluation (N=10)

1. To what extent was this workshop effective in increasing your understanding of signature or key assignments? (Check one)

(n=10)

80% (10) Very Effective
20% (2) Effective
0% (0) Somewhat Effective
0% (0) Not Very Effective
0% (0) Not Sure

2. Please rate the level of the information presented. (Check one)

(n=10)

0% (0) Too Basic
100% (10) About Right
0% (0) Too Advanced

3. Please rate the overall usefulness of this workshop. (Check one)

(n=10)

70% (7) Very Useful
30% (3) Useful
0% (0) Of little Use
0% (0) Not Useful At All
0% (0) No Opinion

4. What was the most valuable aspect of the workshop? Why?

- Assessment steps, sample rubric, aggregate & analysis results, and its handout (yellow paper)
- Examples, discussion, literally all of it
- Help us to assess our practices to improve how we design and evaluate our capstone assignments. If we apply what we learned, we will improve how we do things & build in a cyclical design process.
- I can see better how the GEO/MWP will work with targeted departments to create key assignments assessing Gen Ed interpretation of knowledge/info
- Ideas for program level assessment. This is required by our accrediting agency. Now have a
concrete method
• It has given me some ideas for changes to our assessment process
• Overall the workshop was awesome as our program is creating a curriculum map and the next step would be working on signature/key assignments for program-level assessment
• Progress to design assessment

5. What was the least valuable aspect of the workshop? Why?

• Inappropriately placed questions Ex: grad classes inquiries; Facilitator handled well, however
• N/A
• None
• None-lots of food for thought
• Nothing

7. Other constructive comments?

• Good advice for other things we do with our faculty and staff, not just working with students
• Keep up the good work
• Look forward to more
• 50% maybe below "partially meets" and should be left off the graph
• Very useful. Thank you.