Meeting Notes
Retention and Graduation Subcommittee
Nov 4, 2011, 3:00-5:00 p.m., HH 309

1. Review of SPC and other subcommittee work history
2. Persistence—10 years of data
   --graduation rates can be controlled by changing admissions
   --many flagships have adopted “gated community” approach
   --focus on # references system SP because goal is 25% increase in degrees by 2015
   --we have 6 metrics for rate of persistence
3. Other metrics
   --int’l education and honors are easy to count
   --experiential learning is more difficult, currently no way of counting these
   --transdisciplinary also difficult to define and measure
   --various opinions on whether internship, service learning, etc., will be included in experiential learning
   --what constitutes “applied” will differ across disciplines
4. resources
   --UHAA can play a role in helping set up internships for u. students

Additional points:

Primary Q: Need to think more about how to measure engaged student learning
   --undergraduate research
   --internships
   --study abroad
   --honors
   --international education
   --service learning
   --field placements

At present, these are counted only within departments

One option is to create a template for department chairs to complete annually (MIRO can create)
   --data collection must follow a goal

Goal and for future discussion: strengthen existing efforts
   --this will require incentives to faculty
   --what is the role of MFS in helping to achieve goal?
   --what are barriers and constraints to achieving goal