Meeting Notes  
Ph.D. Funding Working Group  
Oct 4, 2012, 9:00-10:30 a.m., HH 309

Attending: Ruben Campos, Crystal Valliant, Julia Hammer, Yuko Otsuka, Torben Neilson, Chip Fletcher, Reed Dasenbrock, Tom Gaarder, Healani Chang, Laura Lyons, Martin Raynor, Byron Gangnes, Richard Chadwick, Pat Cooper, Robert Bly-Vroman, Ron Bontekoe, Stacy Roberts, Susan Hippensteele

1. SP Update—review WG progress and upcoming initiatives
2. Needs Assessment
   --Q: Is anything missing from the UHM report, i.e., gaps in data? Discussion of peer comparator data but per PC these are difficult to obtain
   --discussion of past practice at UHM re: funding of Ph.D. students, i.e., both size of graduate programs and availability of funding has changed and decreased proportion of fully funded students
   --size of faculty has increased 30% while number of undergraduate students has remained flat during past 20 yrs so fewer TA’s needed
   --In 1960’s undergraduate enrollment increased but faculty did not increase as fast so TA positions created to help meet teaching demand
   --important to keep in mind that our comparator schools typically have more robust foundation support
   --What if any unintended consequences do we need to be thinking about?
     --admission of more grad students encourages teaching of grad courses which faculty in many depts. Prefer—incentive not to reduce size of programs even if better for students to do so, i.e., truth in advertising problem of no jobs, for example
     --NRC funding ranking and UHM funding report differences need to be squared (re: PG meeting with WG)
     --life cycle of graduate student—new cohort reporting: Grad Div not asking for all that we need yet
3. Policy Implications/Issues:
   --“life cycle” data will inform program quality issues
   --WASC now requiring grad student outcome reporting
   --need to i.d. process and set of metrics that will guide allocation of funding
4. Scope:
   --can’t lose sight of fact that funding is not the only issue. For some students lack of progress is linked to amount of work demanded of them by advisors or supervisors
   --time to degree is a major challenge for us looking forward
   --need to think about interactions between time to degree and placement—transcript marking policy (“Academic Probation”) clarification
   --time to degree can also be affected by increasing diss enrollment tuition
   --question of timing of funding is critical—funding at end (did. Completion) can have greatest impact
Next Steps/Follow-Up Issues:

1. Next Mtg: Pete Garrod will attend and address funding prediction questions
2. SH will discuss Capital Campaign issue with TA at next meeting
3. PC/Grad Div need to begin asking depts. To account for funding status of all 1st year G.S. and ensure that “life cycle” questions are asked every year from this year forward

Next Meeting: Thur. Nov 8, 9-10:30 a.m. in HH 309