Meeting Notes
Strategic Plan Implementation Subcommittee
Nov 10, 2011, 7:30-9:00, QLC 411

1. Subcommittee reports
   --Retention and Graduation
     --persistence and graduation data already collected and tracked
     --recommended focus for SPIC is experiential (engaged) learning
     --need to define and develop data collection/suitable metrics
     Q: what level can students access?
     Q: special groups—Native Hawaiian, non-traditional (need to be sure to emphasize)
     --will include: undergraduate research, internships, study abroad, honors, international education, service learning, field and clinical placement
     --data collection process will follow goal
     --need to determine how to assess impact of these
     --need to identify strategies for expanding (implementation) so will need targets for improvement
     --financial aid implication relevant
   --Graduate Education
     --goal setting, 5-10 years all entering Ph.D.’s to be fully funded for 5 years
     --life cycle of graduate student metrics by program are needed
     --will mean an initial constriction in number of g.s. admissions but this will stabilize
     --restructuring of current funding and new monies will be necessary
     --need to gather current support metrics by department and i.d. what other data are already available
   -Native Hawaiian Scholarship
     --NHATF still sifting data
     --have NH student profile
     --have employee data
     --NH scholarship expertise—don’t have this yet
     --don’t have data on students taking H focus courses our CHS courses

2. Is SPIC ready to embrace R&G and GE goals? Yes

3. Next Steps:
   --subcommittees to draft initiatives for SPIC review and possible endorsement/approval at Dec 8 meeting
   --NHATF progress/draft discussion at Dec 8 meeting

Meeting schedule: will do this via e-mail