Meeting Notes
SPC Graduate Education Subcommittee
Nov 1, 2011, 10:00-11:00 am, HH 209

1. Disaggregation of doctoral level student type: traditional Ph.D. v. professional students (e.g., Nursing, Education, Engineering, Architecture)
   --discussed changes in Nursing as an example:
   --currently different tracks and move to an accelerated degree
   --in future the DNP will be prereq for licensure as nurse practitioner

2. Funding implications: will need to i.d. various streams
   --funding will differ across programs/disciplines
   --federal $ (including loan forgiveness programs in some fields), faculty track programs different, new funds raised, grants (internal dept)
   --some depts. May establish goals for traditional pathway and designate funds accordingly
   --i.d. research path for industry/professional degree
   --“fully funded” in some fields (e.g., nursing) = tuition + stipend

3. Other issues for g. students: health insurance and stipend floor
   --need to consider int’l student support options

4. National ranking metrics
   --better funding/support for g. students will improve ranking and translate into better job prospects for Ph.D. graduates
   --programs currently unable to attract top students because of funding will be able to do so
   --student completion—initial contraction in numbers but over time, students will complete faster so more students