Meeting Notes  
Engaged Learning Working Group  
January 8, 2013, 10:30-12:00 p.m., HH 309 

Attending: Kendyl Oshiro, Michael-Brian Ogawa, Kathie Kane, Todd Sammons, Nick Sweeton, Robin Hadwick, Scott Ziehm, Rebekah Carroll, Susan Hippensteele

1. SP/WG Update 
   a. SPC favorable about NSO expansion; RD recommended discussion with TA because of possible link to Convocation; discussed with TA but did not have time to discuss all details of WG recommendations;  
   b. Convocation  
      i. TA intends to introduce a formal convocation  
         1. Generally wants to institutionalize  
         2. Q: Make it the beginning of the EL experience?  
         3. SH will continue this discussion with TA at next mtg  
   c. TA considering realigning authority and responsibility; this has impact for specificity of WG recommendations but details TBD; still in discussion with System about implementation e.g., NSO: Q about feasibility of sending recommendation that impacts function.

2. Discipline-Specific EL  
   a. 3 options/recommendations  
      i. Promulgate list of courses and create position paper that details a model program that includes an EL graduation requirement; paper will include discussion of resource requirements for staffing and assessment  
      ii. Comprehensive assessment effort of EL practices to help identify best practices.  
      iii. Expand # of programs with EL graduation requirements by a.) pilot testing models with 2-3 selected departments, or b.) create a competitive fund that will, over several years (4-5?) provide ongoing funding to expand EL in departments  
         1. As a WG, we can do option 1  
         2. Option 2 &3 are resource intensive, and can be taken on as a campus  
   b. Laid out all options without honing in on  
      i. To pursue all three  
      ii. Or focus on one at a time  
   c. Discussion of the three  
      i. Assessment Office- Keen on capstones  
         1. UCLA Model  
            a. Every major to have a capstone  
            b. English example- Capstone required  
               i. 26 categories- must take 1 to graduate  
               ii. WI course with required research
d. Capstone Discussion--Capstone would look different for each program, but the type of recommendation that would be supported.

3. First Year EL Recommendations
   a. NSO Proposal: Would need to identify NSO SLO
   b. Concerns about departing students
   c. Broad range of students falling through different kinds of cracks

Q: What are the reasons students leave? Would an expanded NSO help address any of these issues?
A: Don’t complete 12 credits 1st semester, don’t satisfy math, financially-challenged- isolated- social variables, non-challenging academic environment, not having a campus job, access to campus info,

   d. Connection to campus key in meaningful NSO
   e. Orientation needs to focus on social aspects
      i. Housing convocation example
         1. So far, so good. Seeing good results

4. Resourcing/Incentivizing: Requires further discussion

Next Steps

1. SH will ctc new NSO Director to invite her to attend WG meeting.
2. SH will discuss NSO proposal with TA re: fit with Convocation per RD suggestion