Meeting Notes  
Engaged Learning Working Group  
Oct 2, 2012, 10:30-12:00 a.m., HH 309

Attending: Sarita Rai, Kathie Kane, Pohai Schultz, Michael Brian Ogawa, Ulla Hasager, Lori Ideta, Brian Bingham, Todd Sammons, Konia Frietas, Nick Sweeton, Cassandra Belisario, Robin Hadwick, Kamakana Aquino, Terry Hunt, Tom Apple, Susan Hippensteele

1. Introduction of WG members and discussion of EL charge with Chancellor  
   --EL as transformational opportunity that can help students find passion at UHM  
   --many ways to do EL but common denominators include challenging students,  
     taking them out of their comfort zone, pushing them to meet goals, and helping  
     them find mentors

2. SP Updates  
   --Initiative 4—review almost complete; multiple opportunities for EL as  
     collaborations across programs evolve  
   --Initiative 5—classroom/campus based but intended to bridge gap btwn  
     “traditional” classroom experience and community EL by expanding innovative  
     learning environments on campus

3. EL scope at UHM  
   --how to measure outcomes Q from last month, i.e., quality of experience v. time  
     to degree discussion  
   --general sense within WG that certain practices should be expanded—e.g., level  
     of mentoring and advising provided to Honors students would benefit all students  
     but especially those needing more support to succeed  
   --Eng 100 example instructive, as well—highly successful because of increased  
     contact with writing mentor  
   --challenge is resourcing such activities—all our very labor intensive and cannot  
     be sustained permanently on grant funding

4. Options for resourcing Initiative:  
   --faculty incentives to develop EL models include VCAA level grants, college  
     level distribution of resources to individuals departments, credit at T&P—  
     consensus was that EL must be faculty initiated and owned so any directive from  
     college that is applied across all units could have unintended consequences  
   --BUT, need to increase opportunities at various levels, not just for upper division  
     students, and figure out how to extend across campus

Next Steps/Follow-Up Issues:

1. Does EL need to be in Gen Ed? i.e., is there something involving EL that every  
   student needs to do?  
2. Should we be trying to reach all students? Or should we be focusing or providing  
   more options/opportunities?
3. Need to incentivize faculty to do EL activities by rewarding at T&P so SH will take this to ESWG on Oct 4 meeting.
4. Should we create menu of best practices for various types of EL and then incentivize? Short answer “yes” and Pohai/SH will establish Gdocs page to begin development of resource page for review at next meeting

Next Meeting: Tues, Nov 13, 10:30 a.m.-12:00 p.m. in HH 309