RESOLUTION TO INCLUDE STUDENT LEARNING OBJECTIVES ON ALL NEW AND AMENDED SYLLABI

Whereas student learning objectives (SLOs) specify observable knowledge, skills, or attitudes that students should be able to demonstrate when they have successfully completed a course; and

Whereas the majority of programs on the Manoa campus are now producing student learning objectives for a majority of their courses; and

Whereas the Faculty Senate passed a Resolution in September 2000 supporting “an assessment process for all departments and programs, in order to revitalize the spirit and practice in higher education of paying substantial attention to the learning achievement of its students;” and

Whereas the Western Association of Schools and Colleges (WASC) Handbook of Accreditation (2008) states that: 21 The institution’s student learning outcomes and expectations for student attainment are clearly stated at the course, program and, as appropriate, institutional level. These outcomes and expectations are reflected in academic programs and policies; curriculum; advisement; library and information resources; and the wider learning environment; and

Whereas, the Mānoa Assessment Committee of the Faculty Senate and the Mānoa Assessment Office are available to provide assistance to faculty in formulation and assessment of SLOs for courses and programs;

Therefore, be it resolved that:

1. Student Learning Objectives or equivalent statements that specify what observable knowledge, skills, or attitudes students should be able to demonstrate when they have successfully completed a course are an essential component of syllabi;
2. Syllabi for all new and amended courses being submitted for approval on Forms UHM-1 and UHM-2 will clearly state Student Learning Objectives in order to be approved by the appropriate program faculty committee(s); and
3. UHM-1 and UHM-2 forms will include a check box to indicate that the proposed or amended courses have Student Learning Objectives that are consistent with the learning objectives of each program under which the courses are listed.

Susan K. Hippensteele, Ph.D., J.D., Chair of the Mānoa Faculty Senate

Shirley J. Daniel, Ph.D., Executive Committee Secretary for the Mānoa Faculty Senate

For Rosanne Harrigan, Ph.D., Secretary of the Mānoa Faculty Senate