ILO  
November 8, 2012  Notes/Minutes  

The general focus on this meeting remained on our efforts to develop an FAQ and also our understanding of how to forge a plan to implement the ILOs. We spent most of the time discussing the topics raised in the FAQs, which were then dismembered and in need of revision. 

We have discussed the need to refocus the FAQs to the issue of how to implement the ILOs and away from justifying them. However, implementation may be the wrong word for what we need to do. 

Here is the process as we understand it:  
1. The ILOs have been passed and they provide the framework for what the campus hopes students will learn while at UHM.  
2. We are already doing assessment on campus and we already can demonstrate that we are meeting some if not all of the ILOs.  
3. Implementation means assessment – so the goal of this committee is in part figuring out where students are encountering the ILO categories in the curriculum and co-curricular possibilities. 

* One central goal of this committee is to raise consciousness about the ILOs and also demonstrate visually how students might meet them.  
* A second central goal is to demonstrate how the ILOs map onto what we already do on campus, thus leaving us with the areas where we may want to focus in the future. 

Things to do in the near future:  
1. Catalog deadline – we need to put the ILOs in the catalog. November 20th. We discussed getting the ILOs into the catalog and also getting them posted more prominently online.  
2. We need to develop a chart – ILO/Program/Course – we need to come up with an example of what it would look like – political science can begin this as can English.  
3. Kimi has a spreadsheet that shows how the ILOs work in her college. Also, there were questions about the role of learning languages and if this extends to learning other skills too. Specifically, we discussed the acquisition of Hawaiian language skills and how this translated into broader knowledge.  
4. We need to get someone from student affairs and housing that could be on the committee.  
5. Dawn said that she would bring her mapping of General Education and how WASC’s 5 pillars are looking by department. She has been involved in the critical thinking group – put together student learning objectives and how they were expressed through every single department. General Education committee – mark in terms of how General Education looks.  
6. Debbie will work on a model student going through and how they get the ILOs and how that looks. We will need to do this for both transfers and those at UH for their full 4 years.  
7. Get on the Dean’s agenda – to present the ILOs.