ILO Committee
October 30, 2013

Agenda:

1. Update on graphic design
2. Update from Todd and Dawn on WASC conference
3. Amy and ILO mapping to co-curricular
4. Meet with student life people
5. Monica’s report back

Note:

1. Discussed co-curricular activities and discussed a spreadsheet with the numerous types of co-curriculars that exist. It was decided that we need to meet with student affairs to discuss these issues further. It isn’t clear, for example, how to deal with the RIOs, if we deal with them at all. We can, however, flesh out what we do with chartered organizations since there are only six of them. Still not sure if the student services is part of the process or how to develop an assessment of these things.

2. WASC conference report back – from Todd and Dawn. One thing that emerged that we have not yet focused on too much is what to do with athletes – how do you do direct assessment of ILOs of athletics? If you are on a team, how do you intentionally meet the ILOs? Athletic directors ask coaches about team goals. The WASC booklet also provides a list of direct and indirect assessment. In terms of athletics – should talk to the academic affairs person and the compliance person. Dawn will send out the report to us so we can review and discuss.

3. A big question will be how to measure and report core competencies at graduation, specifically regarding quantitative reasoning. WASC is more concerned with the last two years where we need to demonstrate that the ILOS are being reinforced as they go through their majors. Specifically for quantitative reasoning, WASC argued that going major through major and creating a value rubric for quantitative reasoning by major might be the best path. I.E. for Dance the competency at graduation might be a 1 but for engineering it might be a 7. Thus, for UH Manoa our quantitative reasoning across the board will be a 2.5. Need to measure at the point of graduation – and so must establish that this type of reasoning is being reinforced throughout the four years. But the WASC definition of quantitative reasoning is so broad that it could include an English class that looks at content analysis – quantitative reasoning is not math for WASC. Has to involve numeracy but could be statistics as it deals with the real world experience. Also suggested that we create college-level learning objectives as the map with the core competencies.

4. We need to come up with a reporting format so that assessment becomes easy. WASC will be looking to see how much we have gone externally to look at peer and benchmark institutions to develop these. Must also engage in in-depth conversations with the community and employers to see what they are doing.

5. Need to integrate into annual assessment reporting – on a scale of 1-10 how much should your major have achieved the ILOs/core competencies? So we can develop aggregate data.

6. Still working on graphics – want a tri-fold. Also want to create some symbols/infogram of the ILOs.

7. The Mānoa Assessment Committee’s (MAC) initial and unofficial response (because they did not have a quorum) to the memo about core competencies that we sent to MAC, GEC, and CAPP for questions & suggestions was positive. We have revised the memo to reflect their comments.