ILO
October 16

Agenda:

1. Amy is reporting on co-curricular mapping
2. Follow up on memo regarding WASC and the ILOs – report back from other committees?
3. Amy and Dawn have submitted a proposal for WASC conference and going to another workshop.

4. Co-Curriculars
   a. Over 200 RIOs – spreadsheet but we need more information and the only thing available is the very short description in the list and how they see themselves. Easy to see how they fit the personal responsibility ILO but lots of deviations. Lots of speculation about how they meet the ILOs.
   b. Chartered Organizations – only 6 – ASUH, Broadcast, Student Activity and Fee Board, GSO, etc.
   c. Student recreation services – within that intramurals, fitness center events, informal recreation, warrior fitness programs, recreational sports and outdoor education.
   d. UH athletics – if you play a sport are you co-curricular? This also is part of the co-curricular scene.
   e. Office of student life and development – campus center (events), student employment and cooperative education group.
   f. Curious – productions – participation? Attending?

2. How do you these fit within the ILOs?
3. Student services like LGBT services – ILO: respect for other cultures. Continuous learning – etc. Grouped co-curricular activities around subtopics of learning experiences. Bridge to hope – starts in high schools and brings people forward – link these to the ILOs.
4. All organizations could align with value of the experience towards personal growth, etc.
5. WASC: co-curricular learning takes place in activities and programs that are not part of a prescribed sequence of courses in an academic program. Key is intentionality in terms of degree outcomes.
6. When we map the co-curriculars – where are the intentional learning opportunities?
7. We should meet with Campus Life and Development.