ILO
September 20, 2013

Agenda:

Meet with Reed Dasenbrock regarding the charge for the academic year.

Meeting Notes:

1. Introduction of our new member – Megan – representing MAC.
2. General charge for the year:

   Since the spring, WASC has finalized the draft of institutionalization of the need for learning objectives to fit into core competencies.

   Accreditation visit is for 2021 – but getting things done will take time.

   The major focus is on two fronts:

   a. Continue the institutionalization of ILOs so it is socialized into all parts of the university.
   b. Continue with the progress we made last year.

   Two points about WASC:

   **Emphasis is on the meaning, quality and integrity of the degree** – there should be more to a degree than general education plus the major. What makes the entire degree hang together? How does this relate to the core competencies and how well does general education map onto the process? What else is going on in the other credits that students are learning these things?

   Beyond courses and majors having ILOs – how do we get everything to hang together? We need to think that through in the design of general education as well. If you take an O, E, WI – how do we make sure they have integrity and how do they relate to the WASC core competencies?

   How general education and the major fit together – and how do we infuse the learning objectives without becoming too prescriptive? What do we do with electives?

   Trends – increase in transfer students larger than increase in freshmen. Most graduating students will be transfer students. Will need to figure out what that means for ILO achievement. ½ of the ½ are coming from someplace other than a UH college.
The immediate challenge is the tension between WASC core competencies and our structure of general education.

1. The question of information literacy -- how do we make sure we meet this goal? We won’t get the core competency of information literary through a single course – won’t get transfer students if put it in the 100 level. How do we get this? Is info literacy is a responsibility of the major or some other combination?

2. Tension between symbolic reasoning/quantitative reasoning – WASC states that the current symbolic reasoning does not go where they are going in terms of quantitative reasoning. Should General Ed should drop Phil 110? Manoa needs to make a decision on this. Doesn’t fall to this committee but we should take up the information literacy as well as quantitative

3. The ILO committee should make a recommendation and/or decision on the position on how the core needs to be changed. Should take up a formal position on what the core competencies of WASC will mean for general education. Do we need a new Gen ed requirement?