September 4, 2013

ILO Meeting

The meeting agenda is to set the goals for the academic year. Primarily the meeting consisted of brainstorming possible avenues for future work.

1. One important goal is integrating the ILOs into the academic processes.
2. Second, to build plans for assessment.
3. Determine how to map ILOs with SLOs in a manner that will not be too arduous or difficult.

We discussed models for institutional assessment that we can begin to work with and/or propose: (1) gather samples of student work and evaluate and report back the results. (2) programs can do assessment but we don’t have an aggregation of those program assessment reports as of yet. Programs assess what students have and then report to an office (assessment?) and then they combine the numbers. Have not yet tried to get programs to report on specific skills.

4. The ILO on civic engagement – how do we begin to assess this?
5. Program specific assessment might be the best way to determine the usefulness of the ILOs and the variation in terms of mastery required by major. This is something that requires discussion this semester.
6. We also need to work on giving ILOs more faculty credibility and support – and thus should meet before faculty senate this semester or early next semester. Bring it back to senate.
7. We should meet with the engaged learning working group – tons of stuff happening there. Todd will ask about a census of engaged student learning.
8. Could look at putting an ILO barometer on the STAR system so that is shows acquisition of the ILOs.
9. Work on the advising link.
10. Focus or foundation – make sure they are meeting the hallmarks and gen ed SLOs. Can we add a step where they also discuss the ILOs. Look at the proposals to see how they meet the ILOs – what would the database look like?
11. Do we have the ILOs published in every capacity? New student pamphlets and advertising – student tours, etc.
12. Get a bookmark and graphic designer for ILOs – make them look cool.