An Interactive Approach to Curriculum Mapping

M’Randa R. Sandlin¹*, Helen Spafford², Yao Hill³

¹ Department of Tropical Plant and Soil Sciences; ² Department of Plant and Environmental Protection Sciences; ³ University of Hawai’i at Mānoa Assessment Office

Context

- The Tropical Plant and Soil Sciences and Plant and Environmental Protection Sciences undergraduate programs are combining
- A curriculum mapping retreat was held to encourage faculty interaction and create assessment buy-in

Small groups
  - Review course content
  - Assign Student Learning Outcomes (I, R, M)

Sticky Wall Activity
  - Identify gaps and overloads
  - Course expectations

Outcomes
  - Curriculum Map
  - Signature assignments
  - Collaborate with core course fac.
  - Student reflection in capstones

Sticky Wall Information

Tacky nature allows the use of regular paper to be used for idea organization
Large size allows multiple people to interact with each other and the content
Approximately $100 (size and package combination dependent)