Institutional Learning Objectives (ILOs): Shaping The Mānoa experience

Adding Meaning, Quality and Integrity to the Mānoa Undergraduate Degree

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UHM Institutional Learning Objectives

Know
- Breadth and Depth of Knowledge
- Students develop understanding of the world with emphasis on Hawai‘i, Asia and the Pacific by integrating:
  - * General Education
  - * Specialized study in an academic field
  - * Hawaiian Culture and history

Do
- Intellectual and Practical Skills
- Students improve their abilities to:
  - * Think critically and creatively
  - * Conduct research
  - * Communicate and report

Value
- Personal and Social Responsibility
- Students demonstrate excellence, integrity and engagement through:
  - * Continuous learning and personal growth
  - * Respect for people and cultures, in particular Hawaiian culture
  - * Stewardship of the natural environment
  - * Civic participation in their communities

The Mānoa Experience
The University of Hawai‘i at Mānoa offers a vast array of opportunities unique to our island location. Rooted in an academic tradition of excellence, the student experience here is like none found anywhere else in the world.

Diverse Educators, Perspectives & Experiences
The highly qualified educators at UH Mānoa bring a wealth of experience and perspectives to the classroom whether it’s indoors or outdoors.

Diverse Classroom Experiences
Going to class may involve a classroom, a lecture hall or the field in a lo‘i (taro patch) or an aquatic laboratory.

Diverse Student Educational Experiences
Students actively shape their own educational experiences.

The ILOs and the Mānoa Experience
The Mānoa Institutional Learning Objectives encompass the UH Mānoa undergraduate experience as a whole – academic and co-curricular. It is through the combined efforts of faculty, students, staff and administrators that students achieve the ILOs. The ILOs help us explain who we are as an institution, what we value about the education we offer here, and how a Mānoa degree has meaning for today and tomorrow.

How do we Assess the ILOs?

<table>
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<th>General Education Learning Objectives</th>
<th>Qualitative review of WASC-defined core competencies using the VALUE Rubric and faculty assessment experts</th>
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<td>Program Student Learning Objectives</td>
<td>Mapping Program SLOs to ILOs</td>
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<td>Co-Curricular Learning Objectives</td>
<td>What type of outside the classroom experiences do students have and how do they impact student learning?</td>
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IUH has joined a multi-state collaborative network to assess student work (SHEEO)

Performed during annual program assessment

We are embarking upon a process of assessing co-curricular assessment – help us develop this plan!

What Distinguishes SLOs, PLOs, and ILOs?
Student Learning Objectives (SLOs) are course-based. Departments or units identify Program Learning Objectives (PLOs) that students will achieve through the successful completion of coursework in their respective majors. Institutional Learning Objectives (ILOs) are the overall learning outcomes that faculty members have agreed are relevant for all students to have achieved prior to graduation. Students may achieve the ILOs through their majors, but may also be exposed to the ILOs through their co-curricular activities and general education courses.

How You Can Get Involved
- Map Program Learning Outcomes to ILOs
- Discuss with colleagues how program courses and activities link to broader educational goals (ILOs)
- Align Program Learning Outcomes with ILOs
- Integrate ILOs into course syllabi
- Discuss with students how course content links to broader educational goals (ILOs)
- Post ILOs on department websites
- Include ILOs in program materials (student handbooks, recruitment materials)
- Participate in campus-wide ILO assessment
- Serve on the ILO Committee (https://manoa.hawaii.edu/ovcaa/ilo/)
- Include ILO assessment in senior portfolios and capstone projects

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