Assessment Office (AO): January 2016 Update
Submitted: 02/09/2016

Office:
- Processed 10 hour per week overload for the GA Jenna Caparoso.
- Advertised Office Assistant A-2 level position and interviewed three applicants. Saydielyn Mandaguit-Arakaki will be hired into this position.

CAMPUS ASSESSMENT STATUS
- Completed review and distribution of program assessment annual report feedback to 142 programs.
- Coordinated MAC to review assessment management software (AMS) demos and requested feedback on software selection criteria.
- Sent out call for proposals for Assessment for Curricular Improvement Poster Exhibit on 1/25. The Poster Exhibit will take place on 4/15 in Sinclair Heritage Reading Room. (More info here).

GENERAL EDUCATION/ ILO/ WASC COMPETENCIES ASSESSMENT
- Written Communication & Information Literacy: Faculty evaluated 78 student samples (out of 124), 63% completion rate.
- Multi-state Collaborative to Advance Learning Outcomes Assessment: Faculty have submitted 58 samples of student work related to critical thinking, 61 related to written communication, and 20 related to quantitative reasoning (Link to Multi-state project website).

CONSULTATIONS/CUSTOM WORKSHOPS
- TPSS/PEPS Joint Undergraduate Program: Facilitated a faculty work session to develop a curriculum map and draft signature assignments.
- Waikiki Aquarium Educational Program: Conducted a SWOT analysis focus group with the staff and summarized recommendations for the next step in program learning outcome development.

WORKSHOPS
- Assignment-design Charrette facilitated by Natasha Jankowski (National Institute for Learning Outcomes and University of Illinois Urbana-Champaign) and David Marshall (CSU San Bernardino and the Institute for Evidence-Based Change Institute) on 01/08/2016. 19 attended.

PROFESSIONAL DEVELOPMENT
- Yao gave an invited web talk PBLL Project Design: Define and Assess Quality for NFLRC 2016 Project-Based Language Learning Online Symposium on 1/15.
ON THE CALENDAR

- *Starting with the End in Mind – Defining Outcomes* webinar by Yao for National Foreign Language Resource Center Fundamentals of Project-Based Language Learning (PBLL) Online Institute on 2/3.
- Yao will attend WSCUS Assessment 201: Advanced Topics in Assessment on 2/8.
- Consultation for the Mānoa Advising Office.
- Assessment workshop for Consult of Academic Advisors on survey data analysis.
Assessment Office (AO): February 2016 Update
Submitted: 03/08/2016

OFFICE:

- Saydielyn Mandaguit-Arakaki was hired as an undergraduate Office Assistant.

CAMPUSS ASSESSMENT STATUS

- Assessment for Curricular Poster Exhibit: 18 proposals were received. Three faculty indicated that they will submit later. (More poster info [here](#)).
- Assessment Leaders Jamboree and Reunion was held on 2/26. 10 faculty attended the event, which resulted in three project ideas to move assessment forward on campus.

GENERAL EDUCATION/ILWAS COMPETENCIES ASSESSMENT

- **Written Communication & Information Literacy**: Faculty evaluated 85 student samples (out of 124), 69% completion rate.
- **Multi-state Collaborative to Advance Learning Outcomes Assessment**: We called and emailed department chairs to ask for a list of courses in which we can collect assignments related to quantitative reasoning. We identified 125 course sections taught by 105 instructors to sample from. We created a web-page describing the Multi-State Collaborative Project ([Link is here](#)).

CONSULTATIONS/CUSTOM WORKSHOPS

- **Hawai‘i Institute of Geophysics and Planetology**: Advised on learning assessment structure establishment in the Research Traineeship program in the NRT-DESE NSF grant.
- **Mānoa Advising Office**: Advised on survey result analysis and revision.
- **Ethnic Studies (BA)**: Advised on assessment plan for Spring 2016.
- **Nursing**: Advised on assessment poster content and helped draft part of proposal.
- **Biology**: Advised on assessment poster proposal.
- **Pacific Island Studies (BA)**: Helped drafted assessment poster proposal.
- **Filipino Program (BA)**: Advised on curriculum map refinement and oral communication assessment.

WORKSHOPS

- Yao gave a webinar: Starting with the End in Mind – Defining Outcomes for NFLRC 2016 Fundamentals of Project-Based Language Learning Online Institute on 2/3.
PROFESSIONAL DEVELOPMENT

- Yao attended WASCUS Assessment 201: Advanced Topics in Assessment at Chaminade University.

ON THE CALENDAR

- Meeting with program review team for Nursing Ph.D. and Social Sciences.
- Consultation for College of Education.
- Assignment Design for Powerful Learning workshop for CTHAR faculty on 3/15.
- Application for Assessment Leadership Summer Institute in Aug 2016 will be open.
Assessment Office (AO): March and April 2016 Update  
Submitted: 05/10/2016

OFFICE: Planned and scheduled technical enhancement for 2016-17 Annual Program Assessment Report online system.

CAMPUS ASSESSMENT STATUS
- Assessment for Curricular Poster Exhibit took place on 4/15/2016, featuring 19 posters, and had 85 attendees. 100% of the evaluation survey respondents considered the event well-organized and useful in learning ways to use assessment to improve student learning. The electronic versions of the posters are online and can be sorted by primary presenter’s names, their departments, and features. See the poster page here: http://manoa.hawaii.edu/assessment/workshops/poster2016/poster2016.htm.
- Facilitated creation of catalog language informing students of the data collection needs for program and institutional assessment. Coordinated and collected inputs from Human Studies (IRB), Mānoa Assessment Committee (MAC), General Education (Gen Ed) Office, Accreditation Liaison, and the Associate Vice Chancellor of Student Affairs. The language will appear in the 2016-2017 catalog.
- Summarized Core Competencies/ILO/Gen Ed outcome assessment status and shared with MAC, Gen Ed Offices, and OVCAA.

GENERAL EDUCATION/ILO/WASC COMPETENCIES ASSESSMENT
- **Written Communication & Information Literacy**: 116 out of 124 papers scored. Preliminary results are available. Sent out thank you letters to evaluators and collected rater experience with TaskStream Aqua using an online survey. 18 out of 23 raters responded to the survey. 72% considered Aqua easy to use and 65% recommended the campus use Aqua again.
- **Multi-state Collaborative to Advance Learning Outcomes Assessment**: As of 5/3, we collected 60 pieces of student work for written communication, 75 (target met!) for critical thinking, and 57 for quantitative reasoning. Deadline to submit student work was extended to 5/13.

CONSULTATIONS/CUSTOM WORKSHOPS
- **College of Arts and Humanities**: Met with program review team and explained UH Mānoa program assessment and shared data and status in Arts and Humanities.
- **College of Education**: Advised on faculty engagement strategies in college assessment.
- **College of Social Sciences**: Met with program review team and explained UH Mānoa program assessment and shared data and status in Social Sciences.
- **Come Back to Manoa Program**: Advised on poster content and layout.
- **Graduate Education**: Analyzed culture-related program learning outcomes and shared the report with the Graduate ILO Working Group. Served as judge for Three Minute Thesis and provided feedback to organizers.
• **Office of Student Affairs**: Provided advice on integrating program assessment with program review. Provided sources and strategies for program assessment in Student Affairs.

• **Shidler College of Business**: Advised on assessment poster content and layout.

**WORKSHOPS**

• Assignment Design for Powerful Learning workshop for CTHAR faculty on 3/15. Nine faculty attended.

**PROFESSIONAL DEVELOPMENT**

• Yao attended H-PEA workshop on ‘*How can evaluative thinking and practice inform performance models for organizations and personnel?*’ on 3/22.

**ON THE CALENDAR**

• Discuss EALL department level assessment for grad programs.
• Complete data collection for SHEEO and upload all artifacts to SHEEO’s site by 5/20.
• Develop plan to use NSSE for ILO assessment.
• Assignment Design CHART faculty follow-up meeting on 5/12.
OFFICE: Established Assessment Community in ScholarSpace to publish AO reports and publications.

ASSESSMENT LEADERSHIP PROJECT

- Completed review of ALI applications and accepted 12 participants. Secured 4 guest presenters.

ASSESSMENT REPORTS

- Completed the analysis of 2014-2015 reports submitted by 238 programs. Published the summary reports online. Finding highlights include: (1) 89% of the 238 programs reported assessment activities, and (2) 70% reported use of results in the reporting period, achieving the record high.
- Generated 83 departmental annual reports and five year summary reports.

GENERAL EDUCATION/ILO/WASC COMPETENCIES ASSESSMENT

- **Multi-state Collaborative to Advance Learning Outcomes Assessment**: Completed submitting student works for written communication (n = 86), critical thinking (n = 114), and quantitative reasoning (n = 98), which were collected from 12 colleges and 80 faculty members.

CONSULTATIONS/CUSTOM WORKSHOPS

- **Advising, Civic and Community Engagement in the Social Sciences (ACCESS)**: Advised on developing learning outcomes and activity map for the program.
- **Come Back to Mānoa Program**: Advised on data collection to assess program outcomes.
- **CTAHR**: Convened follow-up assignment design implementation faculty peer group meeting.
- **General Education Program**: Developed plans to coordinate signature assignment development for oral communication in fall.
- **National Foreign Language Resources Center (NFLRC)**: Met with external evaluator and provided suggestions for program improvement for the Project-Based Language Learning Institute.
- **University of Hawai‘i System Assessment Coordinator Group**: Conducted and summarized needs analysis survey. Drafted the group guiding document.

WORKSHOPS

- **Assessing Student Learning in Interculturally-Focused Projects** as part of NFLRC’s 2016 Project-Based Language Learning Summer Institute. 16 participants.

ON THE CALENDAR

- Attend 1st Teaching Learning National Institute at Washington Center at the Evergreen State College, Olympia WA from 7/31-8/4.