Assessment Office (AO): January 2015 Update
Submitted: 2/6/2015

OFFICE
• We received 23 proposals for the Assessment for Curricular Improvement Poster Exhibit on 4/17/2015. We sent the proposals to 10 reviewers with the review deadline as 2/10.

ANNUAL ASSESSMENT REPORTS
• We compiled and distributed 18 college summaries of Annual Program Assessment Reports.

ASSESSMENT LEADERSHIP INSTITUTE
• 11 out of 12 2014 Institute cohort members submitted proposals to present at the 2015 poster exhibit.
• 4 out of 10 2013 Institute cohort members volunteered to serve as reviewers for the poster proposals.

GENERAL EDUCATION/ILo/WASC COMPETENCIES ASSESSMENT
• Critical Thinking/Ethical Reasoning: As a follow-up to the summer 2014 standard setting activities, the Ethical Issues Focus Board agreed to revise a VALUE rubric and pilot test in spring 2015.
• Quantitative Reasoning: The QRWG prepared two models for curricular reform that it will present to the faculty in February.
• Written and Oral Communication: Planned the collection of written work from seniors in writing-intensive courses and the collection of video recordings of oral presentations this semester.

STUDENT SUCCESS PROJECT
• We distributed the first of three surveys to the student participants.
• Jenna Caparoso, our graduate student researcher, presented findings from the project at the Hawai‘i Educational Research Association annual conference, Factors and Experiences that Help and Hinder Undergraduate Student Learning.

CONSULTATIONS/CUSTOM WORKSHOPS
• Career Center: Assisted with assessment poster proposal preparation.
• Peace & Conflict Resolution (certificate): Discussed possible rubrics to evaluate student work.
• National Foreign Language Resource Center: Advised on language proficiency assessment strategies for grant application.
• Travel Industry Management: Facilitated the development of track-specific program SLOs.

ON THE CALENDAR
• College/department meetings: Communication Sciences and Disorders; Microbiology; and Natural Sciences
• Webinar for NFLRC: Starting with the end in mind – Defining outcomes (2/4)
• February workshops:
  o Collaborative development of evaluation criteria (2/11)
From evaluation of individual students to program level assessment of learning – Implications for graduate programs (2/19)

Examples of embedded assessment (panel session) (2/27)

Leadership Matters Series (for department chairs) (2/27)

Complete poster proposal reviews
Assessment Office (AO): February 2015 Update
Submitted: 03/03/2015

OFFICE
- Launched an updated assessment Examples website (http://manoa.hawaii.edu/assessment/shorts/index.htm) that features exemplary assessment practices on campus, sortable by college, program, features, and degree level.

ASSESSMENT LEADERSHIP INSTITUTE
- Application to the 2015 Institute is open. Deadline is 4/24/2015. We budgeted for 12 participants.

GENERAL EDUCATION/ILO/WASC COMPETENCIES ASSESSMENT
- **Information Literacy & Written Communication**: Presented the assessment plan to the WI Focus Board: the WI Focus Board prefers a different method and will not be part of this assessment project. The AO, General Education Office, and Institutional Learning Objectives Implementation Committee will collaborate on this project and collect data from graduating seniors in spring 2015.
- **Critical Thinking/Ethical Reasoning**: The ETH Focus Board revised the VALUE Critical Thinking rubric and the revised rubric will be used in the next ETH assessment project in 2016.
- **Quantitative Reasoning**: The QRWG distributed two QR curriculum models to faculty at all UH campuses and distributed the two accompanying resolutions to the General Education Committee and the Faculty Senate Executive Committee. Assessment of students QR skills planned to begin in 2018.

STUDENT SUCCESS PROJECT
- Students completed survey 4 on what helps and hinders their learning; results are being analyzed.

CONSULTATIONS/CUSTOM WORKSHOPS
- **Academic Procedures Committee**: Presented an overview of outcomes assessment and answered questions about assessment in non-degree programs/units such as advising.
- **Career Center**: Advised on assessment poster content.
- **Global Environmental Science (BS)**: Reviewed and advised on assessment plan and rubrics.
- **Leadership Matters Chairs Series**: Facilitated a set of activities to increase chairs’ knowledge of assessment.
- **Natural Sciences**: Discussed strategies to increase assessment in the college with the Associate Dean, Director of Operations, and VC for Academic Affairs.
- **Microbiology (BS)**: Facilitated a curriculum mapping activity.
- **Second Language Studies (BA)**: Advised on rubrics and procedures to assess two SLOs.
- **Study Abroad**: Advised on the reflection prompts to solicit student responses to assess program outcomes.

WORKSHOPS
- **Collaborative Development of Evaluation Criteria**: 16 faculty members attended.
• From Evaluation of Individual Students to Program Level Assessment of Learning—Implications for Graduate Programs: 11 faculty members attended.

• Examples of Embedded Assessment: Using Existing Student Work for Program-level Assessment: 11 faculty members attended this panel session.

• Assessment and Accountability: Finding a Path for Meaningful and Useful Program Action workshop given by Monica at the Council of Graduate Departments of Psychology annual meeting in San Antonio, TX.

• Starting with the End in Mind – Defining Outcomes webinar given by Yao for National Foreign Language Resource Center Fundamentals of Project-Based Language Learning (PBLL) Online Institute.

ON THE CALENDAR

• Workshops
  o Identify Learning Evidence for Program-level Assessment Uses, 3/12/2015
  o Make Undergraduate Program Decisions Based on Evaluation of Individual Student Learning, 3/19/2015
Assessment Office (AO): March 2015 Update  
Submitted: 4/2/2015

OFFICE

• Yao is on family leave until the end of May.

ASSESSMENT LEADERSHIP INSTITUTE

• Five applicants to date for the 2015 Institute. We will accept up to twelve. Deadline to apply is 4/24/2015.
• All twelve participants from the 2014 Institute will present at the 2015 poster session on April 17.

GENERAL EDUCATION/ILO/WASC COMPETENCIES ASSESSMENT

• **Written Communication & Information Literacy:** We alerted professors teaching 400-level WI courses with graduating seniors that we will be collecting student writing from them for an institutional assessment of written communication and information literacy. Writing will be evaluated in fall 2015.
• **Quantitative Reasoning (QR):** Presented and discussed QR at the Hawai‘i Strategy Institute (Leeward CC), the Academic Advisors Transfer Network meeting, and the University Council on Articulation meeting. The Faculty Senate will vote in April on a resolution to replace Foundations Symbolic Reasoning with a QR requirement.

CONSULTATIONS/CUSTOM WORKSHOPS

• **Education** (Student Academic Services): Reviewed assessment progress and planned next steps
• **English** (BA): Advised on assessment planning
• **External Program Review:** CTAHR and SPAS – discussed the status of assessment in these colleges with the external review teams
• **Oceanography** (MS & PhD): Advised on assessment planning
• **Physics** (MS & PhD): Advised on assessment methods
• **Zoology** (MS & PhD): Facilitated session on developing course learning outcomes

WORKSHOPS

• **Make Undergraduate Program Decisions Based on Evaluation of Individual Student Learning.** 10 faculty members attended
• **Identify Learning Evidence for Program-level Assessment Uses.** 14 faculty members attended

ON THE CALENDAR

• **Poster Exhibit Assessment for Curricular Improvement** on April 17, 2015, 1:30-3:00 pm, CC Ballroom
• Student focus groups for the student success project (general education assessment)
• English Language Institute consultation
• WASC Academic Renewal Conference (Oakland, CA): Monica will attend and present, *A Method for Setting Standards of Performance*
Assessment Office (AO): April and May 2015 Update
Submitted: 5/29/2015

ASSESSMENT LEADERSHIP INSTITUTE

- 12 of the 25 applicants were admitted to the 2015 institute.

GENERAL EDUCATION/ILo/WASC COMPETENCIES ASSESSMENT

- **Written Communication & Information Literacy**: Currently collecting student writing from professors teaching 400-level WI courses; student work will be evaluated in fall 2015 using VALUE rubrics.
- **Oral Communication**: Coordinated with the Oral Communication Focus Board and the General Education Office on a summer standard setting session and gathering of student oral performances in spring 2015.
- **Quantitative Reasoning**: Faculty Senate approved a resolution that recommended a Foundations Quantitative Reasoning requirement effective fall 2018 that will replace the current Symbolic Reasoning requirement.
- **Focus Groups**: Students in the longitudinal cohort study participated in person or online and answered questions on how general education courses prepared them for their professional life and personal life after graduation.

CONSULTATIONS/CUSTOM WORKSHOPS

- **American Film Institute Conservatory** (visiting from Los Angeles, CA): discussed graduate program assessment
- **Asian Studies** (BA): facilitated session on learning outcomes and signature assignments.
- **Botany** (BA): advised on assessment options for a course make-over.
- **English** (BA): advised on assessment planning.
- **English Language Institute**: advised on assessment planning.
- **Global and Environmental Science** (BS): gave feedback on survey and rubric.
- **Social Work** (PhD): advised on capturing and evaluating evidence of student learning.
- **Student Academic Services (CTAHR)**: advised on outcomes and assessment planning.
- **United Arab Emirates University** (visiting from UAE): discussed assessment strategies, reporting templates, and faculty engagement.

EVENTS/WORKSHOPS/PRESENTATIONS

- **Poster exhibit**: *Assessment for Curricular Improvement* featured 28 posters and drew 97 attendees. Overall, the attendees reported the event was successful and meaningful: 89% reported that they gained an idea they could use in their program and 95% reported an increase in knowledge of program assessment.
- **General Education/Center for Teaching Excellence**: Workshop on the WASC core competencies and strategies to include writing in the classroom
- **WASC Academic Renewal Conference** (Oakland, CA): Monica presented *A Method for Setting Standards of Performance*
Assessment Office (AO): June and July 2015 Update
Submitted: 08/07/2015

ASSESSMENT LEADERSHIP INSTITUTE

- Received funding from the College of Education, College of Tropical Ag and Human Resources, College of Natural Sciences, College of Social Sciences, Shidler, and School of Social Work to support their faculty at the Institute (missing: Nursing & Dental Hygiene and Pacific & Asian Studies).

GENERAL EDUCATION/IL0/WASC COMPETENCIES ASSESSMENT

- Written Communication & Information Literacy: Finished redacting assignments (n=97) written by seniors scheduled to graduate in May 2015. Faculty will be recruited in fall semester to score the student work.
- Oral Communication: Recruited twelve faculty to participate in a standard setting session to be held August 13 and 14. Uploaded video recordings of six students to secure website for the scorers.

CONSULTATIONS/CUSTOM WORKSHOPS

- College of Social Sciences – Discussed the upcoming Program Review, its connection to program assessment of student learning, and the integration of assessment in their new online system.
- English – Advised on assessment projects for fall semester.
- Oceanography (graduate programs) – Provided suggestions on their oral communication rubrics/feedback forms.
- Outreach College – Advised and drafted a survey for assessing student reactions to the use of open education textbooks and materials.
- SOEST – Advised on assessment strategies and generated learning outcomes for the teaching modules on the NSF CAREER grant proposal.
- Southern Christian College – Explained the assessment cycle and assessment implementation strategies for their Agri-Entrepreneurship Program.

EVENTS/WORKSHOPS/PRESENTATIONS

- Monica was a panelist, gave a paper presentation, and facilitated the conference closing session at the Association for the Assessment of Learning in Higher Education conference, June 1-3, in Lexington, KY.

ON THE CALENDAR

- Assessment Leadership Institute, August 10-12, 2015